

Government PG College, Ambala Cantt

Course File (Session 2023-24)

Name of Professor: Dr. Vinod Kumar

Class: M.A. English 3rd Semester

Paper Name: History of English Language

COURSE-XIV: (Option-ii): English Language (Part-I)

Max. Marks : 80 Time : 3 Hours Note: (To be printed in the question –paper) 1. A candidate shall attempt 5 questions in all.

2. All questions carry equal marks. Note for paper- setters: 1. There shall be one question with internal choice on each of the five units prescribed in the syllabus. 2. Question No. 2 will have two parts: a) Transcribing and marking stress on 10 out of 15 words b) Marking stress and tones in 10 out of 15 sentences 3. Question No. 4 will have two parts: (a) Translation of a prose passage from Hindi to English (b) Translation of a prose passage from English to Hindi. Both the parts will carry 10 marks each. 4. Question No. 5 will cover the short items prescribed in Unit-5 of the syllabus. This question shall carry 6 items out of which the candidates shall be required to write short notes (of about 150 words each) on four items.

Unit-I

Phonetics: Speech Mechanism, Role of different organs of speech, Sounds of English, Description of Sounds, Syllable and Stress, Intonation and its functions

Unit-II

a) Transcribing words phonemically with primary stress (using the symbols of Oxford Advanced Learner's Dictionary, 7th edition)

b) Marking stress and tones (falling/rising/falling-rising) in sentences

Unit-III History of English Language: Old English, Middle English, Latin, Celtic and Scandinavian Influence on Old English, Renaissance and the English Language, Change from Old to Modern English.

Unit-IV Translation:

(a) Hindi to English

(b) English to Hindi

Unit-V

Background Reading Weak Forms, Dialect, Idiolect, Register, Received Pronunciation, Immediate Constituent Analysis, Cohesion and Coherence, Language Varieties, Rhythm in connected speech, Consonant clusters in English

BOOKS RECOMMENDED:

1. Connor, J.D.O. Better English Pronunciation.
2. Roach, Peter. English Phonetics and Phonology.
3. Sethi and Dhamija. A Course in Phonetics and Spoken English.
4. Baugh, A.C. and T. Cable. A History of English Language.
5. Rigg, A.G., ed. The English Language: A Historical Reader.
6. Strang, B. A History of English.

Week No	Scheduled Dates	Topics to be covered
1	24-29 July	Introduction to Phonetics, Pronunciation
2	31-05 August	Organs of Speech
3	07-12 August	Discussion of Speech Mechanism
4	14-19 August	Discussion of Speech Mechanism
5	21-26 August	Study of Vowel and Consonant Sounds
6	28-02 September	Practice Session of Transcription
7	04-09 September	Introduction to Phonetics Transcription
8	11-16 September	Scope and Challenges in Teaching of English in India
9	18-23 September	Scope and Challenges in Teaching of English in India
10	25-30 September	Scope and Challenges in Teaching of English in India
11	02-07 October	Introduction to the Skill of Translation
12	09- 14 October	Important Aspects of Translation from Hindi to English and Vice-Versa
13	16-21 October	Practice Session of Translation
14	23-28 October	Practice Session of Translation
15	30-04 November	Assignments, Class Tests, and Revision of any related topic
16	06-11 November	Discussion of last year question papers

Revision and class tests continued up to the commencement of the Examination.

Introduction:

Welcoming the students with ‘Good Morning’ and a desirable interaction within the class, the resource person will bring about the learners to the academic environment for the upcoming subject. Therefore having acquainted with the students, the teacher will interlink their routine life experiences to create a conducive class room environment for the interactive session for half an hour or so.

Previous Knowledge Testing:

Through the interactive session, the teacher will try to understand the level of the learning either through going through the profile of the students. Getting an idea of the previous knowledge of targeted audience/the learners, the teacher throws a few questions open for all and wait to see their response. Keeping track of the responses from all side, teacher will raise the standard of the questions. Finding them facing difficulty to respond, the teacher will announce the topic.

Announcement of the Topic:

After the announcement of the topic, the teacher will give the brief account of the importance of this topic in their routine life. The teacher will motivate the students’ to have interest in the topic, therefore, briefs its’ significance.

Teaching Aids: The Recommended Grammar/ Text Books, Charts, Working Model, Writing Board, Duster, Chalks

Course Objectives

After going through the topic, the students will be able to understand the following aspect of English Language.

- 1 To enable the students to understand the basic knowledge of Pronunciation, Transcription and other related topics.
2. Enable them to understand nature and importance of Speech Mechanism in English Language.
3. Motivate them to analyze to understand the History, Scope, and Challenges in English Language Teaching in India.
4. Enable them to understand different aspects of Translation from Hindi to English and Vice-Versa.

Course Outcomes

1. Students will be able to understand rules of the basic rules of Translation.
2. To enhance students' ability to the usage of different aspects of Speech Mechanism.
3. Students will be able to understand the difference between Hindi and English Languages.
4. They will be able to explore different aspects of English Language Teaching in India.

Recapitulation:

The teacher recapitulates the important points to motivate the students to write their own sentences and encourages them to get their doubts clear on the topic. The teacher makes a quick revision of the topics discussed. Teacher will summarize the topics for identification, usage identification, specifying, significance, and the distinction among these.

Feedback:

The invites the feedback in prompting the students to share at which part of the presentation or their learning they either find it difficult or have to work hard to make a point therein. Thereafter, the teacher analyzes on his/her presentation to make it better and knowing the students' problematic area will help him/her to prioritize the specific component in his further interactions in the class.

The Continuity Component:

The teacher will ask the students to come out with the problems if they face on the given assignment or for further discussion.

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Course File (Session 2023-24)

Name of Professor: Dr. Vinod Kumar

Class: M.A. English 4th Semester

Paper Name: English Language

COURSE-XIX (Option ii): English Language (Part-II)

Max. Marks : 80 Time : 3 Hours Note: (To be printed in the question –paper)

1. A candidate shall attempt 5 questions in all.

2. All questions carry equal marks.

Note for paper- setters: 1. There shall be one question with internal choice on each of the five units prescribed in the syllabus.

2. Question No. 5 will cover the short items prescribed in Unit-5 of the syllabus.

This question shall carry six items out of which the candidates shall be required to write short notes (of about 150 words each) on four items.

Unit-I

Study of Clauses: Nature and composition of Clauses vis-à-vis Phrases and compound sentences, subordinate and coordinate clauses and their formation by subordinate and coordinating conjunctions, composition, uses and function of Relative clauses, Noun clauses and Adverbial clauses.

Unit-II

Critical Appreciation: a) Critical analysis of a short poem b) Critical analysis of a prose text.

Unit-III

ELT in India: A brief history, Role of English, Nature and approaches of Methods, Problems and Perspectives

Unit-IV

Methods and Materials: Grammar-Translation Method, Direct Method, Audio-Lingual Method, Communicative Language Teaching, Devising Pedagogic exercises according to the principles of a method.

Unit-V

Background Reading: Imagery, Metaphor, Symbolism, Euphemism, Transformational-Generative Grammar, ESP, Bilingualism, Second Language acquisition, Handling of large classes, Situational Language Teaching.

BOOKS RECOMMENDED:

1. Richards, Jack C. and Theodore S. Rodgers: Approaches and Methods in Language Teaching: A Description and Analysis.
- 2.. Rossner, Richard and Rod Bilitho, ed. Currents of Change in English Language Teaching.
3. Gautam, K.K. A Critical Study of Methods and Approaches.

Week No	Scheduled Dates	Topics to be covered
1	1-6 January	Introduction to English Language and its Structure
2	8-13 January	Introduction to the Important Topics of English Grammar
3	15-20 January	Discussion of Study of Clauses
4	22-27 January	Study of Noun Clause
5	29-03 February	Study of Adverb Clause
6	05-10 February	Study of Adjective Clause
7	12-17 February	Discussion on Figures of Speech
8	19-24 February	Discussion on Simile, Metaphor, Parallelism, Personification, and other related topics
9	26-02 March	Introduction to Critical Appreciation
10	04-09 March	Critical Appreciation of Passage and Stanza
11	11-16 March	Discussion on English Language Teaching in India
12	18-23 March	Discussion of English Language Teaching in India
13	01-06 April	Discussions on Methods and Material of English Language Teaching
14	08-13 April	Direct Method of Teaching English, Translation Method, Bilingual Method and other Methods
15	15-20 April	Assignments, Class Tests, and Revision of any related topic
16	22-27 April	Discussion of last year question papers

Introduction:

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Announcement of the Topic:

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Teaching Aids: The Recommended Grammar/ Text Books, Charts, Working Model, Writing Board, Duster, Chalks

Course Objectives

After going through the topic, the students will be able to understand the following aspect of English Language.

- 1 To enable the students to understand the basic knowledge of the specific Grammar topic.
2. Enable them to understand important topic of Teaching Methods of English Language.
3. Motivate them to analyze to understand the History of English Language.
4. Enable them to understand different figures of Speech and apply in their composition.

Course Outcomes

1. Students will be able to understand rules of the basic rules of Grammar, specifically Clauses
2. To enhance students’ ability to the usage of different methods.

3. Students will be able to understand the difference among the said aspects the Parts of Speech.
4. They will be able to write critical appreciation.
5. Students will be able to apply these topics and analyze its usage in any text.

Recapitulation:

The teacher recapitulates the important points to motivate the students to write their own sentences and encourages them to get their doubts clear on the topic. The teacher makes a quick revision of the topics discussed. Teacher will summarize the topics for identification, usage identification, specifying, significance, and the distinction among these.

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